

**Frequently Asked Questions Regarding Educators and Coronavirus/COVID-19 –Continuous Learning Plans**

**I heard the State Board of Education recently passed an emergency rule regarding a continuous learning plan? What does this rule mean for teachers?**

The State Board did pass an emergency rule “Continuous Learning Plans” found [here](#). This rule requires school districts to formulate and present plans to TDOE on how a district will provide 6.5 hours of remote or continuous learning daily if schools must close or remain closed due to the pandemic.

The emergency rule states that school districts must submit detailed plans to TDOE by July 24<sup>th</sup>.

TEA remains very concerned about how this rule will impact educators and their students. President Beth Brown has issued a [statement](#) reiterating our opinion that educator voice should be consulted and considered before the passing of any re-opening guidance and/or policy.

Furthermore, the State, in their [re-opening guidance](#), has made it clear that a district who wishes to instruct entirely online will have access to free resources and assessments (see below).

**CATEGORY 2 – ALL STUDENTS PARTICIPATE IN VIRTUAL AND DISTANCE EDUCATION**

All districts engaged in some form of distance education in Spring 2020. It will be critical for districts to conduct a thorough analysis for what did and did not work in those months.

	<b>Fulltime Distance Education</b>	<b>Self-Paced or Semi-Independent</b>
<b>Description</b>	Students are enrolled in a fulltime education program or school. This may be done either through an existing platform provided by the district or school or students are enrolled in a virtual school. As a note, full sets of instructional materials, with videos and assessments will be provided at no cost to all districts in Tennessee in order to provide an option for distance education, should it be needed.	Students are enrolled in a self-paced program of study, either through an existing platform adopted by local districts and schools or through recommended programs. This may also include packet-based instruction with virtual teacher support.  If a district is interested, this option is best suited for schools that already use some version of self-paced instruction. There is a significant amount of support and onboarding necessary to implement this model well, so without experience, it would not be recommended broadly.
<b>Strengths</b>	Having a strong fulltime program in place is a necessity if a	This is the easiest model operationally, as it requires